

TEXAS BOARD OF NURSING
3.2.1.a. EDUCATION GUIDELINE

**Writing a Self-Study Report on Evaluation of Factors that Contributed
to the Graduates' Performance on the NCLEX-PN® or NCLEX-RN® Examination**

Revised: 01/02/2023

Rule 214.4(c)(2)(A-B) related to <u>Approval</u> requires that "(A) Eighty percent (80%) of first-time NCLEX-PN® candidates are required to achieve a passing score on the NCLEX-PN® examination during the examination year. (B) When the passing score of first-time NCLEX-PN® candidates is less than 80% on the examination during the examination year, the nursing program shall submit a Self-Study Report that evaluates factors that may have contributed to the graduates' performance on the examination and a description of the corrective measures to be implemented. The report shall comply with Board Education Guideline 3.2.1.a."	Rule 215.4(c)(2)(A-B) related to <u>Approval</u> requires that "(A) Eighty percent (80%) of first-time NCLEX-RN® candidates are required to achieve a passing score on the NCLEX-RN® examination during the examination year. (B) When the passing score of first-time NCLEX-RN® candidates is less than 80% on the examination during the examination year, the nursing program shall submit a Self-Study Report that evaluates factors that may have contributed to the graduates' performance on the examination and a description of the corrective measures to be implemented. The report shall comply with Board Education Guideline 3.2.1.a."
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SELF-STUDY REPORT PROCESS AND TIPS:

1. The Self-Study Report (SSR) guides the Program Director and nursing faculty to carry out a self-analysis to determine causes for the low pass rate and to plan corrective measures for quality improvement.
2. As a part of the SSR, a Supplement is provided to assist you and your faculty in gathering data and information for writing a narrative report that analyzes and offers conclusions in the way of a list of causative factors contributing to the pass rate and a plan for corrective measures to re-direct the outcomes.
3. Data requested in the supplement is self-explanatory and requires an overview of all aspects of the program especially areas for comparing students who passed the NCLEX with those who did not pass. Please do not include any student names in the SSR.
4. The two steps in the process of writing the SSR are (1) to complete the required information in the Supplement and (2) to write a narrative report summarizing the findings, listing possible causative factors, and presenting a plan for improvement.
5. The Narrative is your story that explains what factors may have contributed to the pass rate and analyzes the entire program to find areas for correction.
6. Both of these items will be submitted to Board Staff: the Supplement and the Narrative.
7. The program may have already begun to implement some of the corrective measures, and this should be noted in the Report.

8. Please provide an electronic copy of the report (Supplement and Narrative) for our review and files.
9. The effectiveness of the corrective measures should be evaluated as a part of the Total Program Evaluation Plan.

We do recommend that you provide a copy of the SSR to the administration for their understanding of areas which may need their support.

SUPPLEMENTAL DOCUMENT – DATA TEMPLATE FOR SELF-STUDY REPORT